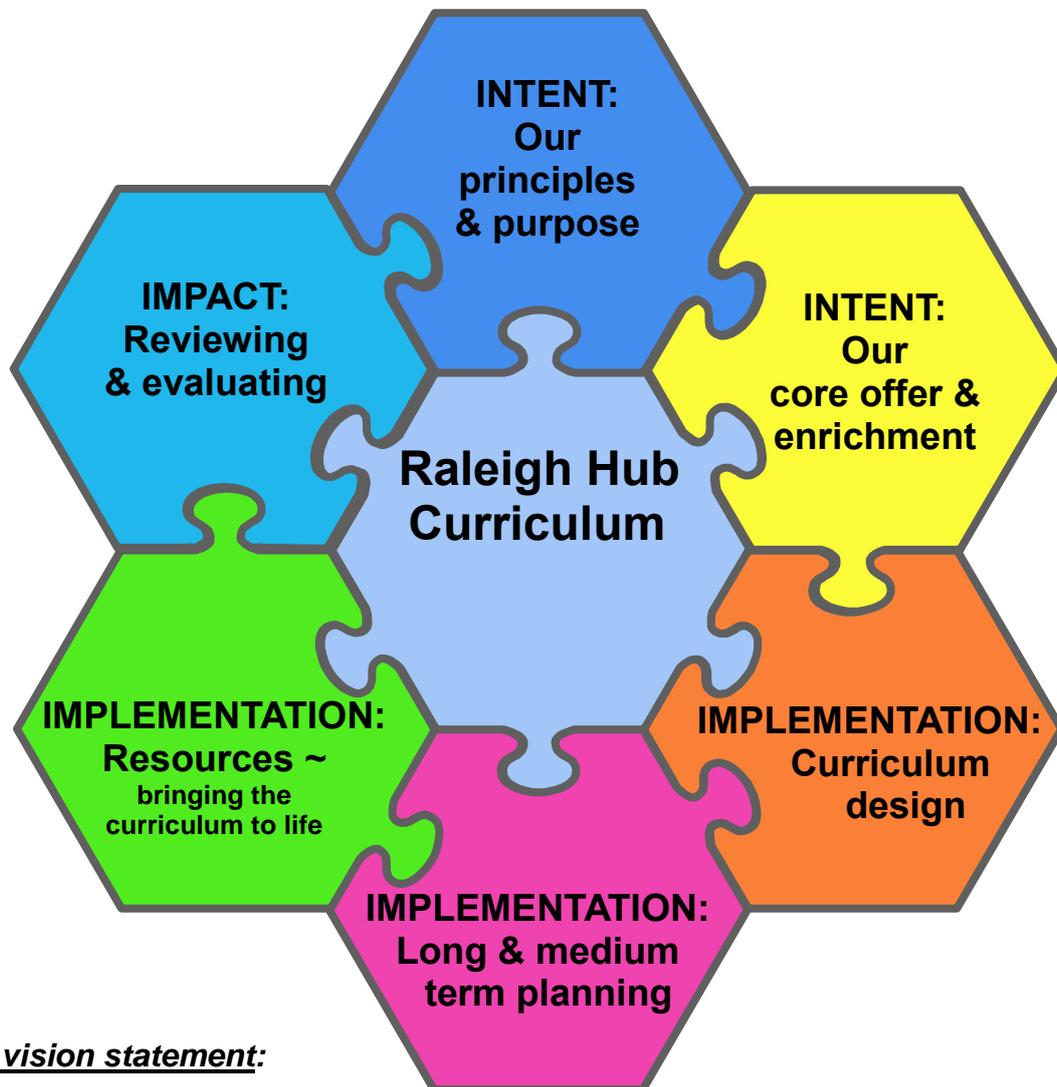


The Raleigh Hub Curriculum

Drake's & Otterton Primary Schools



Our vision statement:

At Otterton and Drake's Church of England Primary schools we believe in supporting **all** members of our community to enable and inspire them to grow as confident, independent learners, fully equipped and ready for life's challenges. Much like the parable of the Mustard seed (Matthew 13:31–32) we believe that given guidance and support even the smallest can flourish and achieve.

Our Vision is built around the strong Christian beliefs of **Wisdom, Dignity, Community** and **Hope**

Our principles and purpose

INTENT

Our school curriculum intention is to give every child the best education through high quality teaching and learning. We have intentionally based our curriculum around vocabulary, why? To give every child the best education they can we need to unlock new levels of understanding by teaching the children new words. Through reading children's enjoyment and achievement can accelerate to new realms if reading and understanding is at the core of our curriculum in all of our subjects.

IMPLEMENTATION

Through carefully planned and tailored teaching episodes for every child children will have amazing learning experiences enriched by our Christian Values: *Thankfulness, Hope, Compassion, Respect, Trust and Courage*. The values are at the heart of everything we do in our school in which we strive to achieve high academic standards. Our curriculum is designed to make the best use of our staff and their varying skills, our children's passions and interests. We make the most of our location utilising the local wildlife

reserves, beaches and parkland area we can enrich our curriculum endlessly. We aim to immerse our children into subjects which carries meaning and purpose.

IMPACT

We want to instil the love of learning through everything they do whilst at our school. We never stop learning and children will see the power learning has on their life as it opens so many doors through their primary years in our school. Through tailoring and personalising learning children will be able to understand that learning should be meaningful, purposeful and empowering. By ensuring children have the fundamental key skills and attitude to learn, make mistakes and try again they will have an exciting future.

We are a school that is built on success stories; some big, some small, some public but most private. We provide an education enriched by our Christian traditions; Wisdom, Hope, Community and Dignity. Through our curriculum design, our learners are given opportunities to become independent, collaborative, creative learners who have the confidence to seek wisdom and nurture a love of learning. At the heart of our curriculum are our school values and ethos, the bedrock upon which the school stands. We continuously strive to achieve high academic standards through our exciting curriculum, which is engaging and relevant for all pupils. The curriculum has been designed making best use of our unique staff and their varying experiences and skills, our children's passions and interests and the passions of our families who often share their expertise with us. We have many distinctive attributes; most significantly, our local community and rural location; not far from the coast or common.

Our core offer and enrichment

The Drake's message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to do exceptional things.



A 5 star education:

During their time in our school, children will be offered the opportunity to:

- To learn, play and explore the 'Great Outdoors'.
- To take part in a 'live' performance in front of an audience
- To work closely and collaboratively with children from all age groups
- To take part in a sports tournament against pupils from outside of our schools
- To engage with and be active in the local community

We believe that a broad, balanced, creative curriculum will enable children to flourish. With this in mind we have implemented a programme of enriching activities, visits and memorable experiences which underpin our five star core offer.

Enrichment

Whole School enrichment opportunities:
Experience events linked to the church calendar: Harvest, Christmas Nativities, Carol concerts, Mothering Sunday, Easter and leavers service. In keeping with our Christian values we also support charity events across the year.
Additional curriculum weeks/days (in addition to arts week) where parents are invited to join us Health and well-being week, Harvest in a day workshops, Computing & Internet safety week Science week ~ including a day for parents to join children in lessons PE days ~ a day for parents to join children in lessons.
Sport: In addition to normal range of sports, children will be able to take part in: fencing, archery, cross country events, learning a martial art, as well as having the opportunity to work alongside GCSE & A level students to choreograph their own dance and perform in a dance theatre.
Music Wider opportunities: children will have regular opportunities to have taster days/ and blocked lessons (usually ½ a terms worth) learning to play a range of instruments including: recorders, clarinets, djembes, p bones, pocket trumpets and ukuleles. These lessons will be supported by music specialists as part of the wider opportunities available to Devon schools.
Class assemblies

All children will take part in two assemblies a year, sharing their learning with parents.

Individual class enrichment opportunities

Otters - EYFS, Y1 & Y2	Dragonflies – Y3 & Y4	Kingfishers – Y5 & Y6
Farm visit Make a seaside visit including marine rangers(link with Class2) Visit a wild life centre and go pond dipping Visit a place of worship Plant, maintain and harvest from our school garden ~ cook for enjoyment. Wild Woodland Learning	Make a seaside visit including marine rangers(link with Class1) Visit a zoo or have visits made by zoological to learn about animals Attend a live theatre event Eat a meal at a café or restaurant Plant, maintain and harvest from our school garden. Cook for enjoyment. Visit a place of worship Wild Woodland Learning	Have a wild night out under canvas Experience a museum trip Go to the Eden project and learn about biomes & the living world Meet a Roman centurion Visit a place of worship Experience an adventurous activity such as kayaking Plant, maintain and harvest from our school garden. Cook for enjoyment. Visit a place of worship Experience two residential offering challenging outdoor activities: INCL: climbing, orienteering, caving, archery, mountain biking, kayaking, raft building, canoeing, stand-up paddle boarding and high ropes Plant, maintain and harvest from our school garden. Cook for enjoyment Wild Woodland Learning

Together with, and underpinning our core offer, we ensure that our curriculum has its roots in knowledge and skills. Our teaching of reading is well established and we have systems in place for ensuring that children secure basic skills at the earliest point possible. We teach writing through the Talk for writing approach and use synthetic phonics and No-nonsense Spelling and Grammar to support skills children need to acquire. Alongside this staff 'forensically' analyse children's written work to enable focussed targets, which result in accelerated progress.

Our maths teaching is through a mastery approach. The children are exposed to discussions, vocabulary and understanding of new concepts is both secure and challenged.

The core curriculum at the Raleigh Hub is of a high standard and supports our creativity. It focuses on the necessary priorities for ensuring that all pupils make excellent progress in reading, writing and maths. It allows for progress within all groups of children across the school and results in high standards.

Curriculum Design

Our Early Years curriculum is designed with the characteristics of effective learning and development matters at its core. Beyond EYFS, the curriculum ensures coverage of the statutory requirements of the national curriculum. The school's curriculum builds on pupils' prior learning and develops deep understanding of the material covered, introduces subject content progressively and constantly demands more of pupils embedding reading, writing and communication, and maths where appropriate, across all subjects. We aim to develop pupils who love the challenge of learning, are resilient to failure and are curious to seek out new information to deepen knowledge, understanding and skills.

The curriculum has been designed making the best use of our unique staff and their varying experiences and skills, our children's passions and interests and the passions of our families who often share their expertise with us. Through our curriculum design, we aim for our children to think and talk like historians, designers, artists, scientists (etc) being immersed in a subject which carries real meaning and purpose. It was built with the Drake's & Otterton creative sparkle that all our stakeholders have come to expect.

Resources

At the Raleigh Hub, the curriculum is brought alive by the range of quality resources used by the staff. 'Hooks'/inquiry days are used to engage and enthuse pupils who inquire and use their curiosity to pose questions and design part of their own learning journey.

The importance of inquiry learning is that pupils learn how to continue learning. This is something they can take with them throughout life -- beyond parental help and security, beyond a textbook, beyond the time of a teacher, beyond school -- to a time when they will often be alone in their learning. A tool for life.

Resources we use may include:

- Vertically grouped themed days
- Local artists
- Field to fork farm visits
- Developing, growing harvesting and cooking from our school garden
- Wild Woodland learning,
- Local businesses
- Visits to places of worship
- Visitors with specific skills, event programmes or from different cultural backgrounds,
- sporting champions,
- educational visits linked to our topics,
- parent expertise,
- Stem leaders,
- museum visits,
- zoo/wild life centre visits
- residential centres
- musicians
- story tellers

This list is not exhaustive, but is a sample of the many ways we engage and enthuse children, families and staff.

Reviewing and evaluating

Life at school is never dull; education is constantly changing and evolving in order to meet the needs of the world in which we live, and to prepare the children for the world in which they will live as adults. As a staff we never feel that we have quite finished planning our curriculum as we always want to create an even better product for the children in our care.

With this in mind, we review our curriculum on a 2-year cycle. Through collecting the views of our school council, School ethos committee, pupils - via questionnaires, and staff discussion we review its current impact and aim to continue to personalise our curriculum for Drake's & Otterton, making the most of our children, families, community and environment.

We review and evaluate our curriculum /2 year rolling programme; strategically planning our 5 Star Core offer and enrichment activities to ensure high levels of interest, enthusiasm, challenge and motivation.

We will ensure

- Each topic is enrichment led – share ideas, develop what is in place now.
- Enrichment activities will underpin each block of learning.
- Make community links for events and people where possible.
- Ensure our pupils' voice impacts on school curriculum
- Ensures our pupils' horizons are broadened and prepares them to be global citizens.
- Design with our pupils in mind, to support them and to build on their skill and knowledge set.
- Extended better use of outdoor learning.
- Key vocabulary is clearly identified and taught to enable best outcomes.
- Our curriculum offers children opportunities to think and talk like an expert in each area of the curriculum.

Throughout our curriculum design process, our principles and values stand strong. Through our enriched and broadly balanced curriculum, we offer every child the opportunity to unlock the very best of themselves.