



Religious & Worldwide Education
Raleigh Hub July 2020.



Intent

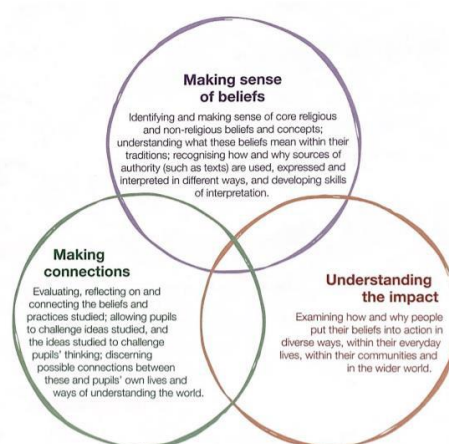
At Otterton and Drake's Church of England Primary schools, our aim is to provide a rich, well-rounded exploration of religious education. This will encourage learners to develop their understanding of different beliefs, values and traditions that they may experience within their local and wider community. They will learn to access, explore and reflect on their own and others opinions, enabling them to develop an inquiring mind about the world around them. We strive to provide them with the tools to be empathetic and sympathetic in their understanding of a range of beliefs. We believe in supporting **all** members of our community to enable and inspire them to grow as confident, independent learners, fully equipped and ready for life's challenges.

Implementation

In line with the Devon and Torbay agreed syllabus 2019, teaching aims to encourage all children to explore core Bible texts, examine the impact for Christians and consider possible implications.

1. Identify and make sense of core religious and non- religious beliefs and concepts. To understand what these beliefs mean within their traditions, recognising how and why sources of authority, such as texts are used, expressed and interpreted in different ways, and developing skills of interpretation.
2. To understand the impact by explain how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world. For children to appreciate and appraise the significance of different ways of life and ways of expressing meaning.
3. To make connections by evaluation, reflecting on and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the World.

At Otterton and Drake's Church of England primary schools we are committed to providing our children with an exciting and positive learning environment, in which they have the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral social and cultural development. Our teachers choose how to weave together the elements, from making sense of the text, through looking at the impact on the world of the Christian, and helping to make connections with the world of the pupil, in order to achieve the outcomes.



RE is taught across all year groups in school. As pupils progress through the school they build on their prior knowledge by comparing the religions and beliefs that have been studied and having the chance to question, dive deeper and be reflective. Teachers plan effectively, ensuring that key dates and religious festivals are consistently explored and celebrated. The children of Otterton and Drake's C of E Primary schools have opportunities to visit places of worship and have a strong link with the local churches, visiting them weekly for collective worships. Open the book are very popular amongst the children, where they get the opportunities to help retell bible stories to the whole school community. When possible children visit places of worship linked to their studies, for example the Mosque and Synagogue.

Impact

At Otterton and Drake's Church of England primary schools, we strive to ensure that all children have a passion for learning about religion and are educated to develop emotionally, academically, morally and spiritually. This will enable and inspire them to grow as confident, independent learners, fully equipped and ready for life's challenges of living in a swiftly changing world. Regular collective worships and celebrations of children's learning help to celebrate our school community, promoting the wider communities beliefs and traditions. We believe that given guidance and support even the smallest can flourish and achieve.

The curriculum lead for Religious & Worldwide Education is: Mrs Emma Cocker.