

Raleigh Federation

School Accessibility Plan

3 year period covered by the plan 2016-2019

1. Starting points

1A: The purpose and direction of the school's plan: vision and values

Drake's C of E Primary School and Otterton C of E Primary School have a commitment to equal opportunities. We respond to pupils' diverse needs, set appropriate learning challenges and support pupils in overcoming potential barriers to learning.

1B: Information from pupil data and school audit

Physical disability Visual Impairment:

1C: Views of those consulted during the development of the plan

Teachers

LSAs

Parents

2 The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum

- Through staffing
- Through a hands-on, experiential curriculum

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

- Ensuring the lift in Drake's is seen as a resource for everyday use
- Maintaining disabled parking bay

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled

- ICT resources
- Specialist input

3 Making it happen

3A Management, coordination and implementation

See action plan attached

3B: Getting hold of the school's plan

Annually reviewed by Governors, according to the rolling programme of policy review.

Accessibility Plan 2016 - 2019

Targets	Strategies	Outcome	Time Frame	Success Criteria
To increase the extent to which disabled pupils can participate in the school curriculum	Continue to supply appropriate staffing support for disabled pupils.	Appropriate LSA support and effective practitioner in the SENCO and Assistant SENCO posts to support teaching staff.	On-going	A sustainable SEN and intervention programme is maintained.
	Further develop a "hands-on" curriculum with diverse outcomes, including within the new NC	An experiential curriculum is appropriate to all.	Ongoing	The long-term whole-school plan has been reviewed and amended for improved implementation.
To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services	Enable stakeholders to use the lift confidently at Drake's	Frequent use of this resource in an appropriate way.	Ongoing	Disabled users can use this facility without spectacle.
	Maintain the disabled parking bay next to the school site at Drake's	Enforce the correct use of the designated disabled parking bay.	Ongoing	Disabled drivers/drivers of disabled passengers can park off-road directly outside the school.
To improve the delivery of information that is provided in writing for pupils who find text difficult.	Ensure appropriate resources are available.	ICT programmes used eg Clicker and others that use predictive text and microphones. Large print books borrowed.	On going as appropriate	The children make expected progress or better as recorded on the school's tracking systems.
	Make use of specialists expertise.		On going as appropriate	